

**Comments:**

- The use of the following L<sup>A</sup>T<sub>E</sub>X template for the annual activity report is optional.
- Activity reports and supporting documents must be filed using the electronic activity file system. Please see <http://go.math.illinois.edu/ActivityReports> for instructions.
- If you have no activity to report in a given category, just leave that line blank. Otherwise include as much detail as you think helpful. You may use the lists incorporated in this document by removing the percent sign %.
- Please feel free to extend and to modify this template as needed. For example, feel free to add narrative statements at the top of any or all sections. Reprints and preprints can be included in your electronic activity file.

**Name Goes Here. 2016–2017 Activity Report. Date goes here.**

**Professional activity**

*Optional:* narrative description of professional activity, research direction and future plans.

**I. Research**

Brief description of recent research.

**Research-based teaching reduction.**

Tenure-code faculty will be considered for a 2+1 teaching load. If you do **not** wish to be considered for a 2+1 load, please say so. If you qualify automatically, please indicate the reason. Please feel free to supply additional information or attach supporting documentation.

**Publications.**

List papers accepted in the years 2014—present. **Include a complete citation if the paper has already appeared, and otherwise give the journal and the number of pages.**

**Papers accepted in 2017:**

**Papers accepted in 2016:**

**Papers accepted in 2015:**

**Papers accepted in 2014:**

List papers submitted in the years 2014—present which have not yet been accepted. Indicate the date of submission and the length of the paper.

**Grant support 2014–present** (give dates and amounts. Indicate whether the grant includes summer salary or graduate student support in 2016 or 2017).

**Grant proposals submitted since last activity report.**

**Talks and conference presentations 2014–present.**

**Other research activities and honors not described above.**

## II. Teaching and advising

**Courses taught**-add comments if appropriate. **Please indicate the number of students enrolled. For instance, you can look up this information at <https://www-s.dmi.illinois.edu/course/crsinstrsearch.asp>**  
**If you are providing ICES scores, do so here.**

Spring **2017**

Math 999 (Course Title) 999 Students. ICES: a/b (instructor/course)

Fall **2016**

Math 999 (Course Title) 999 Students. ICES: a/b (instructor/course)

Spring **2016**

Math 999 (Course Title) 999 Students. ICES: a/b (instructor/course)

Fall **2015**

Math 999 (Course Title) 999 Students. ICES: a/b (instructor/course)

Spring **2015**

Math 999 (Course Title) 999 Students. ICES: a/b (instructor/course)

Fall **2014**

Math 999 (Course Title) 999 Students. ICES: a/b (instructor/course)

**Ph.D. students supervised 2014–present** (give current status).

**Other students and postdocs mentored 2014–present** (*e.g.* independent study, reading course and summer research students).

**Other instructional information** (*e.g.* special features of the courses you taught, ICES scores, Incomplete List appearances, teaching awards, teaching innovations, curriculum reform).

### III. Service

#### Committee service

2016–2017

2015–2016

2014–2015

#### Other service to the department or campus

**Recent service to the mathematical community** (*e.g.* seminars organized, conferences organized, refereeing, editorial work, NSF reviews and panels, service to professional societies).

#### Other service information

### IV. Other

*Optional.* Any other information, issues, or concerns which you wish to include.